![MCj04260620000[1]]()Sixth Grade News

Week of January 9th

**Safety Patrol for the Week of 1/9: Bird, Carson, Buder, Chapman**

**Teacher Help:**

|  |  |  |  |
| --- | --- | --- | --- |
| Day | Dobel | Korth | Kretz |
| Monday  | None | None | None |
| Tuesday | AM only | AM only | AM only |
| Wednesday | AM only | AM only | AM only |
| Thursday  | AM or PM | AM or PM | AM or PM |
| Friday  | AM only | AM only | AM only |
|  |  |  |  |

**6th Grade Auction Project:**

Each year, the students help create a class project for the school auction. It is a great way for them to get involved and contribute. This year, the students are being asked to bring a penny from the year they were born to school for part of the project. The rest of the project will be created at school with the help of some parents. Thanks for your help with this; this class projects always turn out great!

**Safety Patrol Change:**

Thank you all for a fantastic first semester. It has gone very smoothly and I have you parent volunteers to thank. Please note that for the remainder of the year we have changed where students will be placed vs where parents need to be. Students will be placed along the sidewalks closest to the school and also along the end of the drop-off area after the last curve. Parents, if you are volunteering, it will be a great help if you are located in the area along that last curve. If you have any questions, please contact Mrs. Kretz.

**New AR Reading Goals:**

With a new year, we have new reading goals for students. Students have been given their new reading goals and reading ranges for the 3rd quarter. Please discuss these with your child. Students need to have an AR book every day at school. Please refer to the email I sent out just before Christmas break. To help your student pick out appropriate books in their range, please visit [www.arbookfind.com](http://www.arbookfind.com) to look up this information. Thank you in advance for your support of the AR program and helping to develop a life-long love of reading with your student. AR tests can be taken during study halls and depending on teachers schedules: Monday and Friday morning and Thursday and Thursday afternoons.

Book Orders:

Forms were placed in students mailboxes for book orders. Almost all of the books are AR books. Once you’ve decided which books to purchase, please return the form and payment to me, or give online ordering a try. It saves time, offers more book choices, and earns extra rewards for the classroom. You can view the flyers and create an on-line account at [www.scholastic.com/bookclubs](http://www.scholastic.com/bookclubs) Our class Activation Code is: HYMV8

**COMING THIS WEEK:**

**Period 1 Reading**

We are starting up with vocabulary again this week with Unit 7. We will have a test on Friday, January 13th.

We will be covering the literary terms, point-of-view, figure of speech, mood, alliteration and style. We will use these to compare various poems and short stories in our book.

Don’t forget to read!!

**Reading 2 Reading**

We are starting up with vocabulary again this week with Unit 7. We will have a test on Friday, January 13th.

We will finish up with Hollywood and the Pits and cover point of view and figure of speech. We will then move into a couple of poems and compare/contrast these. We will cover literary terms mood and alliteration.

Don’t forget to read!!

**Period 6 Reading**

We are starting up with vocabulary again this week with Unit 7. We will have a test on Friday, January 13th.

We will finish up with Hollywood and the Pits and cover point of view and figure of speech. We will read a few poems and cover the literary terms mood and alliteration.

Don’t forget to read!!

**Science**

Because of a computer glitch, we will be finishing up our “patent applications” on Monday. Students should receive an email in a few weeks from [www.inventnow.com](http://www.inventnow.com) with response if their “tool” is approved for a patent or not.

We are then moving into our next book Forces, Motion and Energy. We will begin with Chapter 1. Students will be able to explain motion, forces and be able to apply Newton’s laws of motion to everyday situations.

**English:**

We are still working with pronouns this coming week. Subject and object pronouns have proved to be a bit of a challenge so we will continue to practice. Don’t forget that the book is also available online. Please remind your student to make sure they can access it before leaving their book at school.

**Religion/DWP:**

We have finished up Unit 3 in our textbook and are spending the last few days reviewing the material since much of it was learned before the long Christmas break. The Unit 3 test will cover chapters 8, 9, 10, and 11.

Unit 3 test: Wednesday, January 11, 2012

**Social Studies**

This week we will continue to work on chapter seven. In the first sections students will learn the two theories of the origins of Native Americans. They will also discover which European countries had major claims in the Americas and where their colonists settled. Following section one we will go into the history of Canada where students will learn about why France and Britain were rivals and how Canada became an independent nation.

**Math**

**Period 3 Math**

This week students will review the Pythagorean Theorem. We will then take a day to review and the test over chapter 4 sections 6-9 will be on Wednesday, January 11th. Following the test we will begin chapter five which focuses on the application of proportions and ratios. Remind your student to keep up on their Aleks minutes each week (80 minutes).

**Period 4 Math**

This week we will continue working on adding and subtracting fractions. Following the mastery of those concepts students will begin to multiply and divide fractions as well. Remind your student to keep up on their Aleks minutes each week (80 minutes).

**Period 5 Math**

This week we will review order of operations and exponents. Following the mastery of those concepts students will begin working on writing numbers in scientific notation and in standard form. Please remind your student to keep up on their Aleks minutes each week (60 minutes).