MCj04260620000[1]Sixth Grade News

Week of February 13th

**Safety Patrol for the Week of 2/13: Johnson, Kamm, Karstrom, Kruse, Kirkpatrick**

**Teacher Help:**

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| --- | --- | --- | --- |
| Day | Dobel | Odorisio | Kretz |
| Monday | Out of town | AM or PM | PM only |
| Tuesday | Out of town | AM only | AM only |
| Wednesday | Out of town | AM only | AM only |
| Thursday | AM or PM | AM or PM | AM or PM |
| Friday | AM only | AM only | AM only |
|  |  |  |  |

**Safety Patrol Reminder:**

Please remember to dress in appropriate clothing if you are scheduled for safety patrol. Also, with the cold weather, we have been rotating students through. Please come prepared with hat, gloves and coat in case you need to substitute for someone. Girls need to bring protection for their legs if wearing a skirt (sweats, pants, leggings). As a reminder, you need to be here and ready to be out for safety patrol by 7:40.

**AR Reading Update:** Thank you parents for your support with getting your students to read!! We are halfway through the 3rd quarter and the kids are on the right path to earning their 6th grade “read and feed” at the end of the quarter!! All AR tests need to be taken by March 7th. Just a reminder, to participate in the read and feed a student must have earned AR points to enjoy the read and feed. Students can log onto their account at school to see what points they have earned. Thank you!!

**COMING THIS WEEK:**

**Period 1 Reading**

We will continue this week with studying Rip Van Winkle and discussing story maps and elements throughout the week. I’m taking it a bit slower with the story so will be moving the Theme 2 test to next week on the 21st.

We do have a Vocabulary test on February 17th.

Don’t forget to read!!

**Reading 2 Reading**

Our Vocabulary Unit 9 test will be on February 17th.

We started reading Rip Van Winkle and will spend the rest of the week on this story. It has a lot of Literary Elements in this story and we will take our time so that students can fully grasp the concepts. We will have a test on Feb 23rd on Theme 2.

Don’t forget to read!!

**Period 6 Reading**

We will have our Vocabulary Unit 9 test on February 17th.

We had a shortened class on Wednesday so did not start our story. We will pick up with “last cover” on Monday and continue with Plot this week. We will continue to practice comprehension skills in the classroom.

Don’t forget to read!!

**Science**

We will delve into Light and Sound energy and learn more about “waves”, wave length, properties, reflection and refraction. We will continue to have hands on labs to demonstrate how these are made.

**English:**

This coming week will be the start of the Young Authors project. Please make sure you have taken time to review the guidelines and grading rubric with your student. This project is set up to be done at school. As we near individual turn in points, I will give the students suggestions to work a bit at home if they get behind. However, the schedule is specifically created so that they can work here at school and use me as a reference while they are working. Please don’t be alarmed if they are not working on this at home. This week they will do their pre-writing and start on their rough draft. The handouts that they have will include each day’s specific goals.

**Religion:**

Please note the change in test date for this coming week. I will be out of town Monday through Wednesday and want to make sure they have enough time to prepare for the test. They will spend the beginning of this week writing practices answers for the test as THE FORMAT WILL BE DIFFERENT than the previous tests. This test will be solely short answer and essay based. They will spend three solid days this week preparing answers and working in small groups and whole groups to finish their preparation for this test.

Unit 4 test: Thursday 2/16/12

**Social Studies**

This week we will begin our unit on Canada. This chapter has five sections which is the longest chapter we have done this year. During this unit we will be having a quiz after every section in order to prepare the students for the test at the end of the unit. They will then be able to use these quizzes to better prepare themselves for the test. We will first do some activities to just get an overview of all of the provinces and territories then we will be exploring each of them individually. The first section covers Ontario and Quebec. Students will read about the central government of Canada, which is located in Ontario, as well as the French connections that still remain with Quebec.

Sec. 1 Quiz – Thursday, February 9th.

**Math**

**Period 3 Math**

This week students will learn to solve equations with two variables. Then they will then be able to create a chart in order to generate ordered pairs to plot on the coordinate plane. Following section 2 students will begin working on understanding slope. Remind your student to keep up on their Aleks minutes each week (80 minutes).

**Period 5 Math**

This week we will continue working on prime factorization. Monday we will review prime factorization and least common multiple. Following the review students will begin working on finding factors of numbers as well as finding the greatest common factor. Remind your student to keep up on their Aleks minutes each week (60 minutes).

**Period 6 Math**

This week we will begin working on changing units in the customary system. Students will be able to change units of length and capacity as well as weight. Next the will begin working on finding and comparing the precision on measurements. Please remind your student to keep up on their Aleks minutes each week (80 minutes).