![MCj04260620000[1]]()Sixth Grade News

Week of September 26th

**Safety Patrol for the Week: Hansen, Hatton, Hertel, Hoffman**

**Teacher Help:**

|  |  |  |  |
| --- | --- | --- | --- |
| Day | Dobel | Korth | Kretz |
| Monday  | AM or PM  | AM only  | PM only |
| Tuesday | PM only | AM or PM | AM only |
| Wednesday | AM only | AM only | AM only |
| Thursday  | AM or PM | AM or PM | Am or PM |
| Friday  | AM only | AM only  | Am only |

**Box Tops**

St. Pat’s collects box tops! You are welcome to send them in with your sixth grader.

**COMING THIS WEEK:**

**Reading**

**Period 1 Reading**

We will be continuing with Theme 1 in our literature books and learning a variety of literary elements. We will be working in Theme 1 for a couple of more weeks to develop our knowledge of these elements. Our first vocabulary test is on Thursday the 29th. Students have made their own study guide in their vocabulary notebook. You can also visit [www.vocabularyworkshop.com](http://www.vocabularyworkshop.com) choose the Level A for middle school and there are fun activities for students to practice.

**Reading 2 Reading**

We will be continuing with Theme 1 in our literature books and learning a variety of literary elements. We will be working in Theme 1 for a couple of more weeks to develop our knowledge of these elements. Our first vocabulary test is on Thursday the 29th. Students have made their own study guide in their vocabulary notebook. You can also visit [www.vocabularyworkshop.com](http://www.vocabularyworkshop.com) choose the Level A for middle school and there are fun activities for students to practice.

**Period 6 Reading**

We will be continuing with Theme 1 in our literature books and learning a variety of literary elements. We will be working in Theme 1 for a couple of more weeks to develop our knowledge of these elements. Our first vocabulary test is on Thursday the 29th. Students have made their own study guide in their vocabulary notebook. You can also visit [www.vocabularyworkshop.com](http://www.vocabularyworkshop.com) choose the Level A for middle school and there are fun activities for students to practice. Students can e-mail results of the multiple-choice activity for extra credit.

**English/Writing**

We will be starting on a new unit this week. We will be covering action verbs, direct objects, indirect objects, and basic tenses this week. This is a long unit that covers quite a bit of material, so we will be breaking this unit up into two separate tests.

**Social Studies**

This week students will work in groups to complete their debate projects which will be presented on Wednesday, September 27th. Students have already received a rubric for both the presentation and paper that they are responsible for. We will spend the rest of the week reviewing from the test which is scheduled for Tuesday, October 4th.

**Math**

**Period 3 Math**

Students will continue to work on and review one and two step equations. Following the review they will begin to work on simplifying algebraic expressions and combining like terms. The test for sections 1-5 is tentatively scheduled for Monday, October 3rd. As a reminder, students are always able to make corrections on any math assignment and are encouraged to do so. They should be done on a separate piece of paper then attached to the original assignment. Any homework, quiz, of test can be redone. The fastest way to improve a grade is corrections.

**Period 4 Math**

This week students will do a review of section 1-3. Following the review students will continue solving equations by adding and subtracting and by the end of the week they should be able to do all computations dealing with algebraic equations successfully. As a reminder, students are always able to make corrections on any math assignment and are encouraged to do so. They should be done on a separate piece of paper then attached to the original assignment. Any homework, quiz, of test can be redone. The fastest way to improve a grade is corrections.

**Period 5 Math**

This week students will be working on the distributive property and then mean, median, and mode. Following that we will prepare for the chapter one test which will be in three parts. The first part is over sections 1-4 and will be on Tuesday, October 5th. The second part will be on Thursday, October 7th, and finally the third part will take place Monday, October 11th. As a reminder, students are always able to make corrections on any math assignment and are encouraged to do so. They should be done on a separate piece of paper then attached to the original assignment. Any homework, quiz, of test can be redone. The fastest way to improve a grade is corrections.

**Science**

The beginning of this week will be spent reviewing the concepts we learned in Chapter One. The test will be on Wednesday. Students have created their own study guides in their notebooks. Please have them see me prior to Wednesday if they think they are missing anything in their notebooks. Starting Thursday, we will start Chapter Two, The States of Matter. We will get through Section 1 this week, and have a quiz the following week. Some things to ask during this chapter might be: Why does a basketball bounce higher when it is fully inflated? At what temperature does ice melt? At what temperature does water freeze? Why doesn’t temperature change during a change of state?

If you have Internet service at home, you and your child can access information related to the “States of Matter” chapter. The following resources are available for your use. sciLINKS: At www.scilinks.org you will find links to Web sites that have been selected by the staff at the National Science Teachers Association (NSTA). The staff at NSTA regularly scans the Internet to find sites that are current, engaging, and appropriate for middle school students. Check out the latest links by typing in the sciLINKS numbers listed below.

TOPIC: Solids, Liquids, and Gases sciLINKS NUMBER: HSM1420

**Religion/DWP**

The students have been doing a great job with their Vocation’s Day preparations. We have been working on a number of different study approaches for these questions and I have left it up to the students to study with whichever method works the best. They all made notecards for a few review games, but if mnemonics or foldables work better for your student, please encourage that as well.

Fourth Vocation’s Day quiz: Wednesday September 28th (They will have a word back for the last 2 tests)